

**Great Americans: Cesar Chavez [V6239]  
correlated to the National Social Studies Standards**

*b. demonstrate an ability to use correctly vocabulary associated with time such as past, present, future, and long ago; read and construct simple timelines; identify examples of change; and recognize examples of cause and effect relationships; Related Themes: I, III, V, VIII*

II. Time, Continuity and Change : Early Grades

Grade Level Suggested: K - 4

---

*f. use knowledge of facts and concepts drawn from history, along with elements of historical inquiry, to inform decision-making about and action-taking on public issues. Related Themes: I, III, V, VI, VII, VIII, IX, X.*

II. Time, Continuity and Change : Early Grades

Grade Level Suggested: K - 4

---

*h. examine the interaction of human beings and their physical environment, the use of land, building of cities, and ecosystem changes in selected locales and regions; Related Themes: VI, VIII.*

III. People, Places and Environments : Early Grades

Grade Level Suggested: K - 4

---

*b. describe personal connections to place--especially place as associated with immediate surroundings; Related Themes: III.*

IV. Individual Development and Identity : Early Grades

Grade Level Suggested: K - 4

---

*e. identify and describe ways family, groups, and community influence the individual's daily life and personal choices; Related Themes: I, V.*

IV. Individual Development and Identity : Early Grades

Grade Level Suggested: K - 4

---

*g. show how groups and institutions work to meet individual needs and promote the common good, and identify examples of where they fail to do so. Related Themes: I, II, VI, X.*

V. Individuals, Groups and Institutions : Early Grades

Grade Level Suggested: K - 4

---

*h. recognize and give examples of the tensions between the wants and needs of individuals and groups, and concepts such as fairness, equity, and justice. Related Themes: II, IX, X.*

VI. Power, Authority and Governance : Early Grades

Grade Level Suggested: K - 4

---

*d. give examples of the various institutions that make up economic systems such as families, workers, banks, labor unions, government agencies, small businesses, and large corporations; Related Themes: V.*

VII. Production, Distribution and Consumption : Early Grades

Grade Level Suggested: K - 4

---

*e. describe how we depend upon workers with specialized jobs and the ways in which they contribute to the production and exchange of goods and services; Related Themes: V, VIII.*

VII. Production, Distribution and Consumption : Early Grades

Grade Level Suggested: K - 4

---

*b. give examples of conflict, cooperation, and interdependence among individuals, groups, and nations; Related Themes: V, VI.*

IX. Global Connections : Early Grades

Grade Level Suggested: K - 4

---

**Great Americans: Cesar Chavez [V6239]  
correlated to the National Social Studies Standards**

*f. investigate concerns, issues, standards, and conflicts related to universal human rights, such as the treatment of children, religious groups, and effects of war. Related Themes: X.*

IX. Global Connections : Early Grades

Grade Level Suggested: K - 4

---

*a. identify key ideals of the United States' democratic republican form of government, such as individual human dignity, liberty, justice, equality, and the rule of law, and discuss their application in specific situations; Related Themes: II, V, VI.*

X. Civic Ideals and Practices : Early Grades

Grade Level Suggested: K - 4

---

*d. identify and practice selected forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic; Related Themes: II, V, VI.*

X. Civic Ideals and Practices : Early Grades

Grade Level Suggested: K - 4

---

*e. explain actions citizens can take to influence public policy decisions; Related Themes: V, VI.*

X. Civic Ideals and Practices : Early Grades

Grade Level Suggested: K - 4

---

*f. recognize that a variety of formal and informal actors influence and shape public policy; Related Themes: V, VI.*

X. Civic Ideals and Practices : Early Grades

Grade Level Suggested: K - 4

---

*h. explain how public policies and citizen behaviors may or may not reflect the stated ideals of a democratic republican form of government; Related Themes: II, V, VI.*

X. Civic Ideals and Practices : Early Grades

Grade Level Suggested: K - 4

---

*j. recognize and interpret how the "common good" can be strengthened through various forms of citizen action. Related Themes: II, V, VI.*

X. Civic Ideals and Practices : Early Grades

Grade Level Suggested: K - 4

---