

**United States History: Three Worlds Meet [D6761]
correlated to the New York Social Studies Standards**

investigate key turning points in New York State and United States history and explain why these events or developments are significant (History of the United States and New York, Intermediate, Key Idea 2)

Standard 1 - History of the United States and New York : Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York : Intermediate

Grade Level Suggested: 5 - 8

compare and contrast the experiences of different groups in the United States (History of the United States and New York, Commencement, Key Idea 2)

Standard 1 - History of the United States and New York : Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York : Commencement

Grade Level Suggested: 9 - 12

compare and contrast the experiences of different ethnic, national, and religious groups, including Native American Indians, in the United States, explaining their contributions to American society and culture (History of the United States and New York, Commencement, Key Idea 3)

Standard 1 - History of the United States and New York : Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York : Commencement

Grade Level Suggested: 9 - 12

know the social and economic characteristics, such as customs, traditions, child-rearing practices, ways of making a living, education and socialization practices, gender roles, foods, and religious and spiritual beliefs that distinguish different cultures and civilizations (World History, Intermediate, Key Idea 1)

Standard 2 - World History : Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives. : Intermediate

Grade Level Suggested: 5 - 8

know some important historic events and developments of past civilizations (World History, Intermediate, Key Idea 1)

Standard 2 - World History : Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives. : Intermediate

Grade Level Suggested: 5 - 8

study about major turning points in world history by investigating the causes and other factors that brought about change and the results of these changes (World History, Intermediate, Key Idea 2)

Standard 2 - World History : Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives. : Intermediate

Grade Level Suggested: 5 - 8

understand the development and connectedness of Western civilization and other civilizations and cultures in many areas of the world and over time (World History, Commencement, Key Idea 1)

Standard 2 - World History : Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives. : Commencement

Grade Level Suggested: 9 - 12

understand the broad patterns, relationships, and interactions of cultures and civilizations during particular eras and across eras (World History, Commencement, Key Idea 1)

Standard 2 - World History : Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives. : Commencement

Grade Level Suggested: 9 - 12

investigate key events and developments and major turning points in world history to identify the factors that brought about change and the long-term effects of these changes (World History, Commencement, Key Idea 2)

Standard 2 - World History : Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives. : Commencement

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explain the dynamics of cultural change and how interactions between and among cultures has affected various cultural groups throughout the world (World History, Commencement, Key Idea 3)

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Grade Level Suggested: 9 - 12
