

**Colonial Life for Children: William Penn & Pennsylvania [K6626]
correlated to the Texas Social Studies Standards**

(3.11)Citizenship. The student understands the impact of individual and group decisions on communities in a democratic society [113.5. Social Studies, Grade 3; b].

113.5. Social Studies, Grade 3 : Knowledge and skills

Grade Level Required: 3

(A)give examples of community changes that result from individual or group decisions [113.5. Social Studies, Grade 3; b; 3.11];

113.5. Social Studies, Grade 3 : Knowledge and skills : (3.11)Citizenship. The student understands the impact of individual and group decisions on communities in a democratic society [113.5. Social Studies, Grade 3; b].

Grade Level Required: 3

(4.11)Economics. The student understands the reasons for exploration and colonization [113.6. Social Studies, Grade 4; b].

113.6. Social Studies, Grade 4 : Knowledge and skills

Grade Level Required: 4

(A)identify the economic motivations for European exploration and settlement in Texas and the Western Hemisphere [113.6. Social Studies, Grade 4; b; 4.11];

113.6. Social Studies, Grade 4 : Knowledge and skills : (4.11)Economics. The student understands the reasons for exploration and colonization [113.6. Social Studies, Grade 4; b].

Grade Level Required: 4

(4.22)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.6. Social Studies, Grade 4; b].

113.6. Social Studies, Grade 4 : Knowledge and skills

Grade Level Required: 4

(D)identify different points of view about an issue or topic [113.6. Social Studies, Grade 4; b; 4.22];

113.6. Social Studies, Grade 4 : Knowledge and skills : (4.22)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.6. Social Studies, Grade 4; b].

Grade Level Required: 4

(E)identify the elements of frame of reference that influenced the participants in an event [113.6. Social Studies, Grade 4; b; 4.22];

113.6. Social Studies, Grade 4 : Knowledge and skills : (4.22)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.6. Social Studies, Grade 4; b].

Grade Level Required: 4

(5.1)History. The student understands the causes and effects of European colonization in the United States [113.7. Social Studies, Grade 5, Grade 4; b].

113.7. Social Studies, Grade 5 : Knowledge and skills

Grade Level Required: 5

(A)explain when, where, and why groups of people colonized and settled in the United States [113.7. Social Studies, Grade 5; b; 5.1];

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.1)History. The student understands the causes and effects of European colonization in the United States [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(5.7)Geography. The student understands the concept of regions [113.7. Social Studies, Grade 5, Grade 4; b].

113.7. Social Studies, Grade 5 : Knowledge and skills

Grade Level Required: 5

**Colonial Life for Children: William Penn & Pennsylvania [K6626]
correlated to the Texas Social Studies Standards**

(C)locate the fifty states on a map and identify regions such as New England and the Great Plains made up of various groups of states [113.7. Social Studies, Grade 5; b; 5.7].

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.7)Geography. The student understands the concept of regions [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(5.8)Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live [113.7. Social Studies, Grade 5, Grade 4; b].

113.7. Social Studies, Grade 5 : Knowledge and skills

Grade Level Required: 5

(A)identify and describe the types of settlement and patterns of land use in the United States [113.7. Social Studies, Grade 5; b; 5.8];

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.8)Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(B)describe clusters of settlement in the United States and explain their distribution [113.7. Social Studies, Grade 5; b; 5.8];

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.8)Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(D)explain the geographic factors that influence patterns of settlement and the distribution of population in the United States, past and present [113.7. Social Studies, Grade 5; b; 5.8].

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.8)Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(5.11)Economics. The student understands the reasons for exploration and colonization [113.7. Social Studies, Grade 5, Grade 4; b].

113.7. Social Studies, Grade 5 : Knowledge and skills

Grade Level Required: 5

(A)identify the economic motivations for European exploration and settlement in the United States [113.7. Social Studies, Grade 5; b; 5.11];

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.11)Economics. The student understands the reasons for exploration and colonization [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(5.15)Government. The student understands how people organized governments in colonial America [113.7. Social Studies, Grade 5, Grade 4; b].

113.7. Social Studies, Grade 5 : Knowledge and skills

Grade Level Required: 5

(A)compare the systems of government of early European colonists [113.7. Social Studies, Grade 5; b; 5.15];

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.15)Government. The student understands how people organized governments in colonial America [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(B)identify examples of representative government in the American colonies, including the Mayflower Compact and the Virginia House of Burgesses [113.7. Social Studies, Grade 5; b; 5.15].

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.15)Government. The student understands how people organized governments in colonial America [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

**Colonial Life for Children: William Penn & Pennsylvania [K6626]
correlated to the Texas Social Studies Standards**

(5.23)Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States [113.7. Social Studies, Grade 5, Grade 4; b].

113.7. Social Studies, Grade 5 : Knowledge and skills

Grade Level Required: 5

(A)Identify the similarities and differences within and among selected racial, ethnic, and religious groups in the United States [113.7. Social Studies, Grade 5; b; 5.23];

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.23)Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(B)describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in the United States [113.7. Social Studies, Grade 5; b; 5.23];

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.23)Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(5.25)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.7. Social Studies, Grade 5, Grade 4; b].

113.7. Social Studies, Grade 5 : Knowledge and skills

Grade Level Required: 5

(D)Identify different points of view about an issue or topic [113.7. Social Studies, Grade 5; b; 5.25];

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.25)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(E)Identify the elements of frame of reference that influenced the participants in an event [113.7. Social Studies, Grade 5; b; 5.25];

113.7. Social Studies, Grade 5 : Knowledge and skills : (5.25)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.7. Social Studies, Grade 5, Grade 4; b].

Grade Level Required: 5

(6.2)History. The student understands the contributions of individuals and groups from various cultures to selected historical and contemporary societies [113.22. Social Studies, Grade 6; b].

113.22. Social Studies, Grade 6 : Knowledge and skills

Grade Level Required: 6

(A)explain the significance of individuals or groups from selected societies, past and present [113.22. Social Studies, Grade 6; b; 6.2];

113.22. Social Studies, Grade 6 : Knowledge and skills : (6.2)History. The student understands the contributions of individuals and groups from various cultures to selected historical and contemporary societies [113.22. Social Studies, Grade 6; b].

Grade Level Required: 6

(B)describe the influence of individual and group achievement on selected historical or contemporary societies [113.22. Social Studies, Grade 6; b; 6.2].

113.22. Social Studies, Grade 6 : Knowledge and skills : (6.2)History. The student understands the contributions of individuals and groups from various cultures to selected historical and contemporary societies [113.22. Social Studies, Grade 6; b].

Grade Level Required: 6

(6.5)Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies [113.22. Social Studies, Grade 6; b].

113.22. Social Studies, Grade 6 : Knowledge and skills

Grade Level Required: 6

**Colonial Life for Children: William Penn & Pennsylvania [K6626]
correlated to the Texas Social Studies Standards**

(A)explain factors such as location, physical features, transportation corridors and barriers, and distribution of natural resources that influence the economic development and foreign policies of societies [113.22. Social Studies, Grade 6; b; 6.5];

113.22. Social Studies, Grade 6 : Knowledge and skills : (6.5)Geography. The student understands how geographic factors influence the economic development, political relationships, and policies of societies [113.22. Social Studies, Grade 6; b].

Grade Level Required: 6

(6.21)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.22. Social Studies, Grade 6; b].

113.22. Social Studies, Grade 6 : Knowledge and skills

Grade Level Required: 6

(D)identify different points of view about an issue or topic [113.22. Social Studies, Grade 6; b; 6.21];

113.22. Social Studies, Grade 6 : Knowledge and skills : (6.21)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.22. Social Studies, Grade 6; b].

Grade Level Required: 6

(E)identify the elements of frame of reference that influenced participants in an event [113.22. Social Studies, Grade 6; b; 6.21];

113.22. Social Studies, Grade 6 : Knowledge and skills : (6.21)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.22. Social Studies, Grade 6; b].

Grade Level Required: 6

(7.21)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.23. Social Studies, Grade 7; b].

113.23. Social Studies, Grade 7 : Knowledge and skills

Grade Level Required: 7

(D)identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants [113.23. Social Studies, Grade 7; b; 7.21];

113.23. Social Studies, Grade 7 : Knowledge and skills : (7.21)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.23. Social Studies, Grade 7; b].

Grade Level Required: 7

(E)support a point of view on a social studies issue or event [113.23. Social Studies, Grade 7; b; 7.21];

113.23. Social Studies, Grade 7 : Knowledge and skills : (7.21)Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology [113.23. Social Studies, Grade 7; b].

Grade Level Required: 7
