

**American Government For Children: A History of the Presidency [K6734]
correlated to the Colorado Social Studies Standards**

explaining the importance of national celebrations, symbols, and ideas in their historical context; and

HISTORY : STANDARD 5: Students understand political institutions and theories that have developed and changed over time. : RATIONALE: People living together in societies address the issues of cooperation and control through their political systems and ideologies. All societies endeavor to preserve law and security. A theme central to this area is the evolution of democratic forms of government and the long struggle for liberty, equality, justice, and dignity. The challenge for our nation, as a constitutional republic, is to provide liberty and justice for all citizens. To become effective citizens in a democratic republic, students must be able to deal with the inherent tensions and inevitable conflicts caused by the pursuit of both principles of liberty and equality, and of individual rights and justice. Students need to understand that none of these principles can be sacrificed during difficult times if democratic government is to endure. : 5.1 Students understand how democratic ideas and institutions in the United States have developed, changed, and/or been maintained. : GRADES K-4

Grade Level Suggested: K - 4

giving examples of different heads of government (for example, presidents, kings, mayors, governors).

HISTORY : STANDARD 5: Students understand political institutions and theories that have developed and changed over time. : RATIONALE: People living together in societies address the issues of cooperation and control through their political systems and ideologies. All societies endeavor to preserve law and security. A theme central to this area is the evolution of democratic forms of government and the long struggle for liberty, equality, justice, and dignity. The challenge for our nation, as a constitutional republic, is to provide liberty and justice for all citizens. To become effective citizens in a democratic republic, students must be able to deal with the inherent tensions and inevitable conflicts caused by the pursuit of both principles of liberty and equality, and of individual rights and justice. Students need to understand that none of these principles can be sacrificed during difficult times if democratic government is to endure. : 5.2 Students know how various systems of government have developed and functioned throughout history. : GRADES K-4

Grade Level Suggested: K - 4

identifying a constitution as a framework for a government.

CIVICS : STANDARD 1: Students understand the purposes of government, and the basic constitutional principles of the United States republican form of government. : RATIONALE Citizens need to understand different ideas about civic life, politics, and government so that they can make informed judgments, decisions and actions about the role of government. Understanding allows individuals to analyze the advantages and disadvantages of the United States system, to evaluate issues related to its design and purposes, and to offer suggestions for change and improvement. The United States written constitution sets forth the principles upon which our government is based. The successful implementation of the constitutional system of the United States is dependent upon its citizens holding civic values and principles in common that constitute the political culture of the United States and the founders' original intent. Citizens must understand the fundamental ideas of constitutional government, its history, and contemporary relevance to develop a reasoned commitment to constitutionalism and rule of law. Citizens can use these understandings as criteria to evaluate the performance of government officials and to gauge their own effectiveness as citizens. : 1.1 Students know and understand what government is and what purpose it serves. : Grades K-4

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identifying the function of the United States Constitution (for example, establishes the rules of the United States government); and

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