

**Inventors of the World: Henry Ford [D6825]
correlated to the Ohio Social Studies Standards**

3 DM 1. categorize economic activities as examples of production or consumption Perform household chores for allowance, purchase materials for a hobby

Grade Level Interested: 4

3 DM 2. select a good and suggest the land and labor resources necessary for its production Land--copper ore, clay, water Labor--education, experience

Grade Level Interested: 4

4 DM 1. identify the resources needed to produce a good or service and classify each resource by the factors of production Factors--Examples Land--iron ore, water, trees Labor--training, skills Capital--technology, machinery, vehicles Entrepreneurship--organization, creativity

Grade Level Suggested: 4

Grade Level Interested: 5

4 DM 3. describe the role of each factor of production in producing a specific good or service and suggest alternative uses for the resources involved Have students collect and organize data pertaining to desired goods and services and represent the information with a picture or bar graph. Select the most popular good or service and create a chart of alternative uses for the resources needed to produce the good or service.

Grade Level Suggested: 4

Grade Level Interested: 5

5 AH 7. compare past and present means of transportation and communication in the region

Grade Level Suggested: 5

5 WI 4. combine information from a variety of sources to examine patterns of movement Use a variety of resources, including electronic A. give examples of human movement and compare reasons, distances, frequency, and mode of transportation Such as Underground Railroad, Oregon Trail, Erie Canal B. explain why human activities require movement and determine that few places are self-reliant; therefore, human networks bring areas together

Grade Level Suggested: 5

5 DM 5. cite regional examples of how people earn income through each of the four factors of production For example, renting land, hiring out as labor, leasing equipment, operating a business

Grade Level Suggested: 5

7 WI 4. identify ways that countries are linked by transportation and describe patterns of trade

Grade Level Suggested: 7

8 AH 8. investigate the relationship between geography and history For example, changing settlement patterns, economic activities, transportation and communication development of towns and cities

Grade Level Suggested: 8

Grade Level Interested: 7

8 CR 4. infer, from an examination of acknowledged leaders, the key characteristics or behaviors of group leadership

Grade Level Suggested: 8

Grade Level Interested: 7

9 AH 6. draw connections between ideas, interests, beliefs, and ideologies and their influence on individual and group historical actions For example, consider the impact of Abraham Lincoln's ideas about slavery and the Union on his conduct of the War Between the States; the influence of the ideas of Karl Marx on Lenin and the Russian Revolution; and the influence of the Social Gospel movement on later reform efforts.

Grade Level Interested: 8

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9 WI 2. describe ways in which natural processes and human activities contribute to global environmental problems Such as droughts, floods, acid precipitation, ozone depletion, urbanization, industrialization

Grade Level Interested: 8

9 WI 3. examine transportation and communication systems and their impact on the diffusion of people, ideas, products, and historical events Such as rivers, canals, railroads, interurban trolleys, telegraph, telephone, postal service (mail order), satellites, FAX technology

Grade Level Interested: 8

9 DM 3. explain the reasons for the rise of labor organizations between 1815 and 1919 and describe their impact on the economic development of the United States

Grade Level Interested: 8
