

**Ancient Civilizations for Children: Ancient Aegean [K6721]
correlated to the Michigan Social Studies and Language Arts Standards**

2. Analyze interpretations of major events selected from African, Asian, Canadian, European and Latin American history to reveal the perspectives of the authors.

I. Historical Perspective : Content Standard 3: All students will reconstruct the past by comparing interpretations written by others from a variety of perspectives and creating narratives from evidence. (Analyzing and Interpreting the Past) : Middle School

Grade Level Suggested: 6 - 7

1. Locate and describe cultures and compare the similarities and differences among the roles of women, men, and families.

II. Geographic Perspective : Content Standard 1: All students will describe, compare, and explain the locations and characteristics of places, cultures, and settlements. (People, Places and Cultures) : Later Elementary

Grade Level Suggested: 3 - 5

3. Explain why people live and work as they do in different regions.

II. Geographic Perspective : Content Standard 1: All students will describe, compare, and explain the locations and characteristics of places, cultures, and settlements. (People, Places and Cultures) : Middle School

Grade Level Suggested: 6 - 7

2. Explain how governments have divided land and sea areas into different regions.

II. Geographic Perspective : Content Standard 3: All students will describe, compare, and explain the locations and characteristics of economic activities, trade, political activities, migration, information flow, and the interrelationships among them. (Location, Movement and Connections) : Middle School

Grade Level Suggested: 6 - 7

2. Organize social science information to make maps, graphs and tables.

V. Inquiry : Content Standard 1: All students will acquire information from books, maps, newspapers, data sets and other sources, organize and present the information in maps, graphs, charts and timelines, interpret the meaning and significance of information, and use a variety of electronic technologies to assist in accessing and managing information. (Information Processing) : Later Elementary

Grade Level Suggested: 3 - 5

2. Use traditional and electronic means to organize social science information and to make maps, graphs, and tables.

V. Inquiry : Content Standard 1: All students will acquire information from books, maps, newspapers, data sets and other sources, organize and present the information in maps, graphs, charts and timelines, interpret the meaning and significance of information, and use a variety of electronic technologies to assist in accessing and managing information. (Information Processing) : Middle School

Grade Level Suggested: 6 - 7

2. Gather and analyze information using appropriate information technologies to answer the question posed.

V. Inquiry : Content Standard 2: All students will conduct investigations by formulating a clear statement of a question, gathering and organizing information from a variety of sources, analyzing and interpreting information, formulating and testing hypotheses, reporting results both orally and in writing, and making use of appropriate technology. (Conducting Investigations) : Later Elementary

Grade Level Suggested: 3 - 5

2. Gather and analyze information using appropriate information technologies to answer the question posed.

V. Inquiry : Content Standard 2: All students will conduct investigations by formulating a clear statement of a question, gathering and organizing information from a variety of sources, analyzing and interpreting information, formulating and testing hypotheses, reporting results both orally and in writing, and making use of appropriate technology. (Conducting Investigations) : Middle School

Grade Level Suggested: 6 - 7
