

Suggested Print Resources

- Cole, Joanna and Bruce Degan. *The Magic School Bus on the Ocean Floor*. Scholastic, New York, NY; 1994.
- Harvey, Miles. *Look What Came from France*. Scholastic Library, New York, NY; 1999.
- Hayden, Kate. *Amazing Buildings*. DK Publishing, New York, NY; 2003.
- Nickles, Greg and Bobbie Kalman. *France — the Culture*. Crabtree Publishing, New York, NY; 2000.



My Family from France

Grades K–4

TEACHER'S GUIDE

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Families Around The World Video Series

includes these 24 programs:

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| • MY FAMILY FROM BRAZIL | • MY FAMILY FROM GREENLAND | • MY FAMILY FROM NEW YORK CITY |
| • MY FAMILY FROM BURKINA FASO | • MY FAMILY FROM ICELAND | • MY FAMILY FROM SERBIA-MONTENEGRO |
| • MY FAMILY FROM CHILE | • MY FAMILY FROM INDIA | • MY FAMILY FROM SOUTH AFRICA |
| • MY FAMILY FROM CHINA | • MY FAMILY FROM ISRAEL | • MY FAMILY FROM SOUTH KOREA |
| • MY FAMILY FROM COSTA RICA | • MY FAMILY FROM ITALY | • MY FAMILY FROM VIETNAM |
| • MY FAMILY FROM CUBA | • MY FAMILY FROM JAPAN | • MY INUIT FAMILY FROM CANADA |
| • MY FAMILY FROM ENGLAND | • MY FAMILY FROM JORDAN | • MY XHOSA FAMILY FROM SOUTH AFRICA |
| • MY FAMILY FROM FRANCE | • MY FAMILY FROM LAPLAND | |
| | • MY FAMILY FROM LOS ANGELES | |

Teacher's Guides Included
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From Asia to Africa, city to suburb, or rural farm to tropical rain forest, the presence of the family is common to all people and present in every culture throughout the world. Studying families from different places helps us to learn and appreciate both the similarities and differences between ourselves and others. Also, through exposure to cultures that are unfamiliar to them, children can learn to be accepting of people, lifestyles and traditions that may be very different from their own. The family — that special group of adults and children who care for, love, protect, and help each other — is both explored and celebrated in *Families Around the World*.



Program Summary

In *My Family from France*, students will meet 10-year-old Antoine. For many generations, Antoine and his family have lived in Brittany. Brittany is a coastal community, and Antoine's father, like many men in Brittany, works out at sea for long periods of time. Antoine misses his father and eagerly reads the letter his father sends from his boat. Students will also see Antoine compete in a big football (soccer) match, and speed around the ancient stone fields of St. Pierre in a go-cart that he built with his cousins. On Sunday, Antoine gathers with his extended family to enjoy lunch and the traditional singing and joke-telling that follows.

Geographical Information

With an area of approximately 543,000 square kilometers, France, which includes the Mediterranean island of Corsica, is one of the largest countries in Europe. France is bordered by Belgium, Luxembourg, Germany, Switzerland, Italy, Andorra and Spain. It also faces the major seas of Europe, including the North Sea, the Atlantic Ocean and the Mediterranean Sea. It is home to both the Alps and the Pyrenees Mountains. France has a population of approximately 58 million. French is the country's official language, in addition to being one of the most-spoken languages in the world. France is renowned for many things including its literature, painting and of course, its capital city, Paris, often called the "City of Lights." Paris is one of the most-visited cities in the world, with many famous attractions, including the Eiffel Tower, the Louvre, and the Cathedral of Notre Dame.

Brittany is located in northwestern France and it borders both the English Channel and the Bay of Biscay. For this reason, fishing has always been a major industry in this part of the country. Unlike other regions in France, Brittany has a strong Celtic background evidenced by the usage of Breton, a language with Celtic origins that is often spoken there.

Pre-viewing Discussion

Using a web, brainstorm with your students to determine who they consider to be members of their family. Share with your students that families come in all shapes and sizes and that a family is a group of adults and children who care for, love, protect and help each other. Use the following questions to help students access their thoughts and ideas about families.

- Who do you care for, love and help?
- Who cares for, loves and helps you?
- Does a family member have to be a person who lives with you?

After this discussion, ask students to draw a family portrait which includes all the people who they consider to be members of their family.

Follow-up Discussion

After viewing the program with your class, discuss the similarities and differences between their families and Antoine's. Refer students back to the original definition of a family: *A group of adults and children who care for, love, protect, and help each other.* Ask them to provide examples from the video that demonstrate how this particular family expresses love, shows care and provides help for each other.

Follow-up Activities

- Pretend that Antoine is your pen pal. Write him a letter to find out how he and his cousins made their go-cart. Share with him anything that you have ever built for fun.
- Using magazines, newspapers and other print resources, make a collage of famous sights located in Paris. Make sure to include captions with your presentation.
- Ask your students to think of a time when they missed or worried about a family member. Have them write descriptive paragraphs which tell about whom they missed or were concerned about, and what they did to make themselves feel better.
- Make a class joke book. Have each student record and illustrate his or her favorite joke. Compile these to create a book containing students' favorite jokes.
- Divide your class into groups of four to learn about the bodies of water closest to France. On a large piece of butcher block paper, students can illustrate and label the plant and animal life that is found in their assigned sea, ocean, bay or channel.
- Using a Venn diagram, ask students to compare and contrast Antoine's family and social life with their own.
- Have your students learn a French song ("Frer Jacques") and/or think of songs that they sing at home with their families, and teach them to the rest of the class.

Suggested Internet Resources

Periodically, Internet Resources are updated on our Web site at www.LibraryVideo.com

- seawifs.gsfc.nasa.gov/ocean_planet.html
The Smithsonian Institute's Ocean Planet provides extensive, child-friendly information about the world's ocean.
- teachersplanet.com/subjects/oceans.shtml
This site provides extensive ideas and resources related to oceans across all grade levels.